

# Welcome to 1st Grade!

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## Specials

Monday:	Physical Education (sneaker day)
Tuesday:	Music
Wednesday:	Spanish & Technology
Thursday:	Physical Education (sneaker day)
Friday:	Art (smocks can be sent in backpack)

## Classroom Management

### Rules:

- Speak nicely to others.
- Return supplies or toys before taking out more.
- Always walk.
- Hands to ourselves.
- Raise your hand.

### Rewards Used In the Classroom:

Stickers Pencils  
Erasers  
Certificates  
Verbal praise  
Extra free choice center time  
Computer time  
Listening Center time  
No homework passes

### Consequences:

Warning

1<sup>st</sup> offense: 1 minute cool down

2<sup>nd</sup> offense: 2 minutes

3<sup>rd</sup> offense: 5 minute recess detention - Parent contact

The goal for a consistent breaking of a rule is to catch that student correcting the behavior.

**This does not mean they are bad!** It is the action (rule breaking) I am upset with, **not** the child. Our actions can be changed. Please discuss the rules with your child and the importance for their own safety.

## Class Celebrations

Our school policy is healthy food. The office will not allow food to be sent to the room that does not follow NJ Nutritional Policy. Holiday celebrations are: Halloween, Holiday Party, Valentine's Card Exchange, Spring Social, and End-of-Year party. If you volunteered for a party please ANY food must be approved by either the nurse or the teacher at least one day before the event. Please keep in mind we do have nut allergies in Hope school and in our class. Many products contain nuts so be careful the safest way to be sure is to check the ingredients label and read all packaging first.

**ANY visitors must report to the main office upon entering the school to sign in.**

## Absences from school

When your child returns to school from being absent he/she will be asked for a **note stating the reason they were absent**. Please send a note stating a brief reason. Also, any work that is missed will be collected and sent home the next day.

\*Hope School policy: work is not sent home in advanced due to family vacation.

## Picking Up Early

Send in a note on the day you will be picking up your child stating the time for dismissal. Upon arriving to the office – they will call for your child and you can sign them out.

## Supplies

A few sharpened pencils, eraser, scissors, glue sticks, crayons, 1 notebook, a folder, and a labeled back pack, are needed items. Around mid-year our supplies run low. Watch for a note in your child's agenda/homework book to let you know when your child is in need of certain supplies.

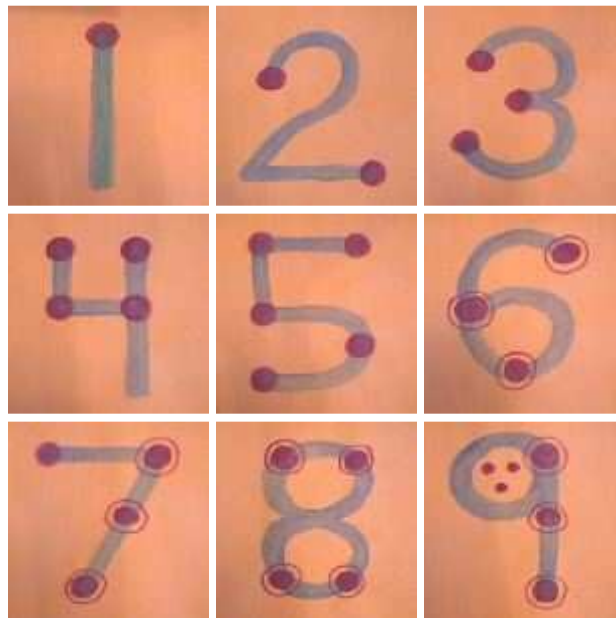
## Reading Log

- ✚ *Every 10 books a special visitor comes home for an overnight stay*
  - ✚ *At 25 you get a 'high five' bookmark*
- ✚ *After 50 you get to read to Mrs. Milita, the Assistant Principal*
  - ✚ *At 75 a special recognition reading pencil*
- ✚ *After 100 - read to Mr. Annunziata, Superintendent/Principal*

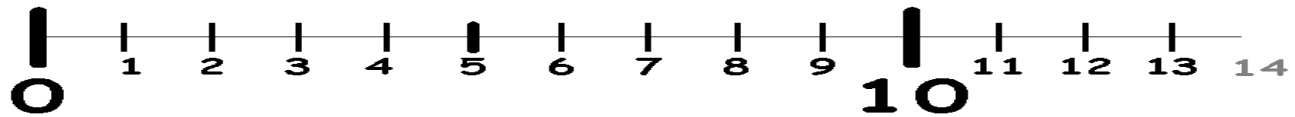
## Math

- Chapter 1 Patterns and Readiness
- Chapter 2 Understanding Addition and Subtraction
- Chapter 3 Strategies for Addition
- Chapter 4 Ways to subtract up to fact 12
- Chapter 5 Geometry and Fractions
- Chapter 6 Telling Time
- Chapter 7 Counting to 100
- Chapter 8 Place value, data, and graphs
- Chapter 9 Money
- Chapter 10 Measurement and Probability
- Chapter 11 Addition/Subtraction to fact 18
- Chapter 12 Two digit addition and subtraction (with an introduction to regrouping)

*Touchpoints: The red dots are the points that you touch to count. Eventually they may visualize the dots and count them. Our goal is to avoid using fingers.*



**number line:** To add  $7+3$ , you start at the larger number, 7, and hop 3 times. Guide your child to make sure they hop correctly, be sure they do not count the number they start on as a hop.



## Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



*Be A Scientist!*  
*Plants Are Living Things*  
*Animals are Living Things*  
*Reptiles - Dinosaurs!*  
*The Sky and Weather*  
*Caring for Earth*  
*Caring for Earth*  
*Matter, Matter Everywhere*  
*On the Move*

# Social Studies

Time, People, Places:  
Rules and Laws  
Where People Live  
We Love Our Country  
Our Changing World  
Meeting People  
The Marketplace  
Hope Township

## Health

Character Development, Bus Safety  
Personal Health, Fire Safety  
Healthy Foods, Disease, and Healthcare workers  
Safety  
Social/Emotional Health, Communicating  
Decision Making  
Planning and Goal setting  
Resolving Conflict  
Relationships  
Exercise and Bike Safety

# Learning Centers

When I each class at the end of the year what to keep for next year, it is always unanimous: CENTERS! So back by popular demand- your child will tell you about their favorite literacy center. It is a perfect opportunity for your child to revisit topics we've been learning for the week. Another added bonus: we work on social skills. The ability to work with other people is not easy. At age 6 and 7 we are still learning to accept other opinions that do not match our own. This is a great way for children to challenge their knowledge and build on it. They speak each others language as new learners better than any adults. And HEY – They think they are just playing games!

### Enrichment Activities within our classroom

Certain students need higher standards. Our new reading series extends many opportunities for higher level thinkers to be pushed beyond the regular academics. There are built in "Amazing Words" that I open up for anyone in the class to try FOR FUN. If your child is in need of the bar being set a little higher, I hold those words as an expectation. We read in various level reading groups that are determined and change based on the goal of the reading group. Children are strongly encouraged from October on to pick books at their reading level as well as browsing for fun. If you would like more information about finding a book to match your child's ability email me at [jluke@hope-elem.org](mailto:jluke@hope-elem.org). Math enrichment is provided directly from our Scott Foresman Math Series. Some students are given higher level thinking activities in addition to completing the practice pages.